

CIRCULAR FOR PARENTS (CBSE Curriculum Reforms 2026–27 – Key Updates for Parents)

Dear Parents,

The Central Board of Secondary Education (CBSE) has introduced significant curriculum reforms from the academic session **2026–27**, aligned with the **National Education Policy (NEP 2020)** and **NCF-2023**. These changes will be implemented in a **phased manner**.

Below is a **clear, class-wise overview** of what applies to your child:

1. Classes 3–5: Introduction of Thinking Skills

- **Computational Thinking (CT)** integrated into subjects like Mathematics & The World Around Us (EVS)
- Learning through **puzzles, games, and pattern-based activities**
- **No board exam impact**; assessed internally by the school
- No separate subject or teacher required at this stage
- CBSE has published very **informative and elaborate teaching material** both for students and teachers which will be followed during the regular classes.

2. Classes 6–8: Language Expansion & AI Foundations

- **Third Language (R3) compulsory from Class 6.** (It should however be noted that RGS has already been following the three-language model for grades 6-8.)
- CBSE will introduce R3-level textbooks for Class 6
- Out of the three languages at least **two languages must be native to India.** Accordingly, **French has been discontinued as an option for Grade 6.**
- **Foundational AI concepts has been introduced alongside Computational Thinking** — through projects and cross-subject work.
- CBSE has published very **informative and elaborate teaching material** in CT & AI, for students as well as teachers, which will be followed during the regular classes.

Language Level	What It Is	Must Be Indian?	When Compulsory
R1 (Language 1)	Primary language of instruction	May or may not be. For RGS it is English. (English is not considered as a native Indian Language)	Already in place
R2 (Language 2)	Second language study (e.g., Hindi or regional language)	Yes	Already in place

R3 (Language 3)	Additional language — can be a classical language, or a regional language	Only if 2 Indian languages are not already covered in R1 + R2	Mandatory from Class 6 (2026–27). NOTE- RGS has been following the mandatory third language policy since the inception of the school (2012)
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3. Class 9: Major Structural Changes- Implementation of a **new Scheme of Studies (based on NCF-2023)**

- **The Four New Mandatory Subject Areas in Classes 9 & 10** - CBSE 2026-27 curriculum changes is making four subject areas compulsory for all students in Classes 9 and 10, where they were previously absent, optional, or under-resourced.
- **Art Education** Compulsory; textbooks being rolled out Internal / School-based Internal assessment only (for now)
- **Physical Education & Wellbeing** Compulsory; textbooks being rolled out Internal / School-based Internal assessment only
- **Vocational Education** Compulsory Internal + Board exam (hybrid) Vocational board exams from 2027–28
- **Interdisciplinary Studies “Individuals in Society”** introduced in Class 9 (*Internal Assessment from 2026-27*)
- **Optional Advanced Papers (No Risk):**
 - Advanced Mathematics and Advanced Science (25 marks each)
 - Critically, the advanced marks are not added to the overall aggregate, so there is no risk in attempting it.
 - Students who score 50% or above get a separate notation on their Class 10 mark sheet — a signal to colleges and competitive exam coaches.
 - Who Should Consider the Advanced Track? Students aiming for JEE, NEET, or CUET will benefit from the additional rigour and the mark-sheet notation. It is not mandatory — students already under academic pressure should weigh this carefully before opting in.
 - The school will issue guidelines stating the criteria required for opting for Advanced Science and Advanced Maths.
 - Basic Maths and Standard Maths have been discontinued from 2026-27 for grade 9
- Revised **language textbooks (R1 & R2)** rolled out. **First Board Exam for this batch under this system: 2027-28**
- CT & AI will be taught as Modules (compulsory) for the session 2026-27.
- CT & AI will be assessed in school based internal assessment and in Annual Exams in **grade 9 from the session 2027-28.**

4. Class 10: Assessment Enhancements

- **CURRENT CLASS 10 (2026-27) REMAINS UNDER OLD SCHEME**
- **Advanced Maths/Advanced Science option continues in 2027-28** (if opted in Class 9)
- **Environmental Education** will be introduced as an interdisciplinary subject in Class 10 in a phased manner **from 2027-28; it is not applicable for the current academic session.**
- **Vocational Education will be assessed in School-based Internal Assessment (IA) and compulsory Board Examination from the session 2027-28.**

5. Classes 11–12: Flexibility & Competency Focus

- **~50% of board exam questions competency-based** (case studies, application-based)
- **Greater subject flexibility across streams**

6. Key Assessment Reforms

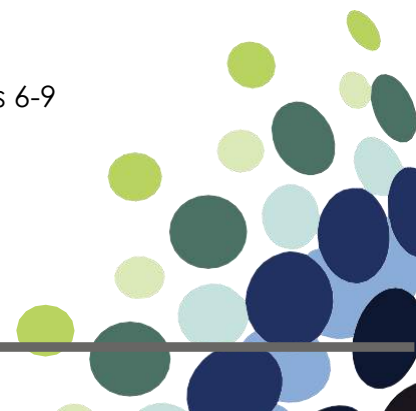
- Shift from **rote learning** → **application-based learning**
- Introduction of **case-based and analytical questions**
- **Two-board exam opportunity** for grade 10 (improvement attempt)
- Internal assessments strengthened with **CBSE rubrics**

7. Important Timeline

- **2026–27:** Implementation begins (Class 6 R3, Class 9 new scheme)
- **2027–28:** Vocational subjects include board exams
- **2027-28:** First Class 10 board exams under new scheme
- **2028-29:** AI becomes a board-examined subject
- **2030-31:** Full three-language system reflected in Class 10 boards

8. Important Points for Parents

- Most changes this year relate to **curriculum and internal assessment**
- **Board exam impact begins mainly from 2028 onwards**
- **Vocational Education is now compulsory** for all students from grades 6-9
- **Advanced Maths/Science option is risk-free**



9. School Support

Royal Global School will ensure:

- Structured **orientation sessions for parents and students**
- Teacher training for **effective implementation**
- Continuous updates through **PTMs and school communication channels**

These reforms aim to develop **critical thinking, problem-solving, and real-world skills**, moving beyond memorisation to meaningful learning.

We request parents to stay engaged and attend upcoming school interactions for better understanding and support of their child's learning journey.

Warm regards,



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Director